Wellesley NEWS "Scoop": Story Inside

Wellesley News

Bronfenbrenner on inflation: see Op-ed page

VOLUME LXXI NUMBER 2 | WELLESLEY, MASSACHUSETTS | FRIDAY, SEPTEMBER 20, 1974

CENTENNIAL CALENDAR

October 1974	Surrealism Program
February 1975	Faculty Program
March 14-17, 1975	Founder's Weekend Friday - Alumnae Achievements Awards Friday, Saturday, Sunday - Student Performances (dance, choir, theater) Sunday, 4 p.m. - Academic Convocation Reception Monday - College Government Dinner
	Alumnae Programs throughout country to mark the opening of the Centennial Celebration.
	Special issue/section in Townsman
April 1975	Faculty Program
Commencement-Reunion 1975	Tours, Exhibitions, etc.
September 8, 1975	Campus Program in Alumnae Hall commemorating the opening of the College 100 years ago: Town included
	Faculty and student participation
November 1975	Dedication of the library
March 17, 1976	Science Symposium and Open House
Commencement-Reunion 1976	Peak of the Centennial Celebration, entire Wellesley family invited. Centennial Commencement, special guests, honorary degrees.

WBS radio seeks FM license

By Nancy E. McTigue '77

WBS, Wellesley's AM radio station, in the name of Wellesley College, has filed an application for an FM license with the FCC. Senate authorization of the funds for the station is needed before the application can be implemented.

According to Senate treasurer Ann Connolly, WBS was able to apply for the license without a promise of Senate funding, but Senate must decide at its October meeting if it will fund the station's construction.

In 1971, Senate initially authorized a $10,000 plan to finance the establishment of an FM radio station. But since the plan met too many obstacles to be implemented, before June, 1974, the balance of this fund, approximately $9,600, had to be returned to a Senate fund.

This was in accordance with Senate guidelines which specify that unused funds must be re-approved after three years, to insure continued student approval of student activity funded projects.

Senate will hold debates to determine if there is enough interest for a Wellesley College FM radio station.

WBS applied for a Class D educational FM license. With this license, the station will have an operating potential of 10 watts. The coverage of the station will extend to around a five-mile radius. The station would be assigned to 91.5 FM.

If Senate approves the funds for the station and no difficulties arise with obtaining the license, WBS will be on the FM band by February of 1975. Construction of the necessary FM transmitter and antenna, to be located in Galen Stone Tower, would be undertaken during the January term.

WBS General manager Lesley Tanaka sees the FM addition as necessary "to WBS's existence as a meaningful activity and ability to offer a viable means of communication." The quality of sound offered by FM has led to a decreased popularity of the AM band. Also, an FM station could provide a valuable chance for students interested in mass communications to gain experience in media.

An FM frequency would also give the station a wider range of broadcast area.

The push for the FM license has resulted in a reorganization of the WBS staff. Programs are now underway to provide better training of the station's staff. Also, the news department, using an Associated Press wire service, is expanding.

Other proposed program additions include: coverage of campus lectures, a wider variety of music programs, off-campus specials, and special broadcasts such as the airing of the required Music 103 listening.

This year's staff includes: Lesley Tanaka, general manager; Frank Kampman, special consultant; Melanie Ingalls, program director; Liz Thomas, chief engineer; Rachel Ritchie, music director; Lucy Hinkley, chief announcer; Mary Konsoulis, news director; Mary Wood, publicity director; Judy de Barany, finance manager; and Nikki Baker, assistant news director. Volunteers are still needed for every area of the station's operation.

WBS expects to maintain its AM facilities, primarily as a training place for potential FM announcers. The additional cost of operating the AM facilities along with the FM would be minimal according to Ms. Tanaka.

WBS is owned and operated by Wellesley College students, with facilities located in Alumnae Hall.

Lucy Hinkley broadcasts her show from WBS studios in Alumnae Hall.

Center for Women receives $195,000

PR — The Carnegie Corporation of New York announced on July 25 a grant of $195,000 to Wellesley College for the establishment of a new Center for the Study of Women in Higher Education and the Professions.

Jointly sponsored by the Federation of Organizations for Professional Women and Wellesley College, the Center will be an independent institute devoted to improving women's education and professional opportunities.

President Barbara Newell stated that, "the activities of the Center will provide a unique opportunity for us to study women's academic and professional needs, and from the results of this research, we can develop effective programs for overcoming obstacles women face in their career aspirations and choices."

The primary thrust of the Center will be:

— to collect and disseminate statistical data from studies carried out around the world on women's education, work, and status.

— to sponsor conferences and workshops led by the College's faculty and visiting scholars.

— to use the College as a laboratory where new theories of education and research findings can be tested.

— to work in conjunction with other women's colleges to broaden the perspective of the Center.

According to the press release sent out by the Carnegie Corporation, Wellesley is a logical setting for the Center because at a time when many women's colleges have elected to become coeducational, it has reaffirmed its commitment to the education of women.

Frustration is evident as students try to buy their books recently at Hathaway's Well.

Kiebala gives Administration viewpoint on settlement with College Union

Editor's Note: *In response to the announcement in NEWS of a Union-Administration agreement, Mr. Joseph Kiebala, Jr., Business Manager of the College, has submitted his account of the settlement. Mr. John Miller, business agent for the Union, is expected to submit a Union account, either this week or for the September 27 issue of the NEWS.*

A settlement of the dispute concerning custodial job classifications, rates of pay and work assignments has been reached among the College, the Independent Maintenance and Service Employees' Union of America and the employees involved.

The dispute arose last spring after the College announced its intention to reclassify the Matrons and Lead Matrons into the job classification of Custodian and to revise some custodial work assignments.

When these changes were placed in effect on May 13, the wage rates of the former Matrons and Lead Matrons were increased to the higher Custodian rate. Objections by the Union and many of the employees affected took the forms of complaints to the United States Department of Labor, a suit in the Federal District Court and two grievances referred by the Union to arbitration, as well as picketing the College from mid-May through Commencement.

The settlement, which covers all facets of the complex dispute, was arrived at through extensive negotiations and was ratified by the Union membership on September 9.

These are the key elements of the settlement:

— Acceptance by the Union and employees of the reclassification of all Matrons and Lead Matrons as Custodians with a single job description and the abolition of the Matron and Lead Matron classifications.

— Assurances by the College that no Custodian will be expected to perform any task beyond his or her reasonable strength or physical capacity or which would endanger his or her health or safety.

— A special wage increase of $.07 per hour for all Custodians (including former Matrons and Lead Matrons) retroactive to last May 13. (This is in addition to the increase of Matrons and Lead Matrons to the Custodian rate on that date).

— Agreement by the College to several changes in custodial operations requested by the Union, including the reassignment of four Custodians from combined buildings to the dormitories and a procedure to recognize the personal preferences of Custodians in assigning particular duties.

— Payment by the College to the former Matrons and Lead Matrons of what they would have earned if they had been classified instead as Custodians during the period September 1, 1972 through May 12, 1974. These payments are subject to the prior approval by the Federal District Court of a consent decree in settlement of the pending suit under the Equal Pay Act. This decree will include the stipulation that there is no admission by the College or the Union or finding by the Court of any violation of the Equal Pay Act by the College or the Union.

— Withdrawal by the Union of the two pending greivances concerning this matter.

— The settlement agreement concludes all aspects of the dispute with respect to Matrons, Lead Matron and Custodians and will not constitute a precedent for any other case.

The College is pleased that this difficult problem has finally been resolved. There have been honest differences concerning a series of legal and contractural claims. These differences have been settled by rational and constructive discussions with Union and employee representatives.

Wellesley stays with Hathaway

By Margaret Draper '77

The purchase of texts and supplies from Hathaway House Book Store was overly complicated once again this year.

The beginning of each new term brings complaints about long lines at the bookstore and unavailable texts. In order to get an accurate idea of exactly what action is being taken to improve the situation, this reporter interviewed Ms. Susan Fedo, Co-ordinator of Student Services and Ms. Newall's representative on the Hathaway House Board.

According to Ms. Fedo, the main problem is the lack of adequate space for a bookstore on campus. Hathaway House has always been interested in moving their textbook department from their main store; before this year, they set up a temporary branch in the Well during September and February. The establishment of the Child Study Center forced the store to move to Mury Hemenway Hall. Neither of these places is totally adequate, according to Ms. Fedo, but will have to suffice until more space on campus becomes available. It was Ms. Fedo's idea to have Hathaway also set up a supply store located in the old Book Exchange area in Schneider.

When asked about possible alternatives to the college's affiliation with Hathaway House, Ms. Fedo stated, "It's just too expensive for the college to run its own bookstore ... Most every college hires a company."

Suzanne McTigue, last year's College Government President, looked into the possibility of the Harvard Coop establishing a branch on campus. The same problem of space which has prevented Hathaway House from moving permanently on campus discouraged the representative of the Coop.

Also, Ms. Fedo said that the Coop's MIT and Harvard Medical School branches are not profitable, making them hesitant to start another here.

A solution to the bookstore problem can not be anticipated until the completion of the library and Science Center; that is the earliest time when new space is scheduled to become available. Until then, students will have to stand the long lines at the beginning of each term.

Kresge grant funds science

A $1 million challenge grant from the Kresge Foundation of Troy, Michigan, has been made to Wellesley College for biology facilities in the College's new Science Center. The terms of the grant require that the College raise by March 15, 1977, in gifts and pledges, the balance of funds needed for the $15.3 million Center.

The Kresge grant will help provide for specially designed teaching and research laboratories in the biological sciences. The Science Center, which is expected to be completed in January, 1977, has been designed by the Boston firm of Perry, Dean and Stewart, Architects.

You don't have to be a man to get tough.

Junior Show, Sept. 27, 28.

Career Conference

"Many Roads: A Wellesley College Careers Conference", the second all-college careers convention held for Wellesley College students, will take place this year November 10 - 12.

Publicity Coordinator Ms. Roni Schwartz, said the focus of this year's conference will be on the diversity of vocations Wellesley College alumnae have chosen. About 50 alumnae from around the country are expected to participate in the three day conference.

The conference will open on Sunday night with a panel discussion centering on women's issues. Panel members will include children's author Pat Lober and feminist Naomi Weinstein. President Barbara Newell is also expected to address the opening meeting.

Workshop and small panel discussions will be held Monday and Tuesday mornings and Monday afternoon. Scheduled topics for the workshop include: career exploration; job hunting techniques; personal financial planning; and voluntarism vs. field work.

The alumnae will have much contact with the students. They will live and eat in the dorms and attend classes with them.

The conference is being planned by the Office of Career Services, in coodination with student and faculty representatives.

Challenge: Church fights

Dr. Charles V. Willie, who preached the sermon at the recent ordination of 11 women to the Episcopalian priesthood, will be the speaker at Wellesley College Chapel Service Sunday, September 22, 1974 at 11:00 a.m. in Houghton Memorial Chapel.

Dr. Willie is the former Vice President of the House of Delegates of the General Convention of the Episcopal Church in the United States, and a former member of the Executive Committee of that body. Dr. Willie resigned his position August 19, in protest of the House of Bishops rejection of the ordination of the 11 women in Philadelphia on July 29, 1974. In resigning his church post, Dr. Willie stated that "In the Christian religion concern for personhood always takes precedence over concern for procedures. Dr. Willie is currently professor of Education & Urban Studies at Harvard Graduate School of Education and a Member of the Board of Trustees at Episcopal Divinity School in Cambridge. He has recently moved to Concord from Syracuse, New York where he was Vice President of the University of Syracuse.

Wellesley News

Reexamination of honor system exposes priorities of students

Honor has become an "issue" at Wellesley College. That "honor" can be labeled an "issue" and discussed in terms of its merits and advantages is indicative, in and of itself, of the way in which students perceive of their moral duty to the College community.

Senate has been discussing honor as though it were a commodity in short supply.

The name for these deliberations on honor, etc. is found somewhere in the vocabulary of situational ethics; in the vernacular: score when you can. General Judiciary has been grappling with the reality of situational ethics on campus for some time now. Few conclusions and many platitudes later, Wellesley has a booklet detailing all of the campus laws, and an honor pledge which lies in abeyance, waiting for a decision on its fate.

The honor pledge was scheduled to be distributed during Registration Week along with the General Judiciary booklet. But there are serious questions in the minds of the Honor Code Committee as to whether these pledges should be mandatory. Can College Government force students to sign an honor pledge? Would it really make any difference in the end? If someone is going to cheat on an exam or steal a library book, is a pledge going to have any effect on them?

Answer: Maybe.

If honor pledges are available for voluntary student signatures at the beginning of the semester, students will have the opportunity to affirm for themselves their belief in the standards embodied in the honor principle.

The student will retain, as a result of her consciously signing the honor pledge, a lasting impression of her duties to the College community.

A Middle-Range Honesty

An honor system, one which works, is an essential component of our community. Something is wrong with the community and the honor code when they must be discussed explicitly.

Something is wrong when our community values of personal integrity, academic exploration and achievement, and cooperative living must be reexamined and reasserted.

One response to this situation has come from certain members of the Honor Code committee, who feel that the code is an all-or-nothing proposition. If we cannot function in a system of total trust and limitless discretion, then, according to this group, we must give up our honor system and return to a more rigid system of controls. They reject the middle-range approaches to the problem.

Instead of fully proctored exams or fully open exams, certain middle-range procedures can be instituted in an attempt to prevent at least some of the cheating during exam week. The library could institute a system of checking books and packages at the exit, or install a turnstile. These measures *do* indicate that the honor system breaks down at certain points, but it does not mean that we must abandon the entire concept of honor at Wellesley.

True, any measures that the College takes to shore up its ailing honor system will be flaunted or circumvented. Someone will always get away with violations of the code. But the middle-range solutions to the problems of exam dishonesty and library thefts could deter the borderline student, the student who would think twice and then decide against dishonesty if even a symbolic deterent (the pledge) were on her mind.

A Second Chance

The honor code should not, in principle, have to be debated in a public forum. How can we work to return the honor code to its position of respected anonymity? In recent years, ignorance and confusion about the elements of the honors code have necessitated open discussion. The General Judiciary handbook should clarify some of the questions which have been raised.

But we can go farther to insure a more universal respect of our honor code and system. Signing a pledge card, voluntarily at the beginning of each school year or semester would make a lasting impression on most students' consciences.

Creating the awareness of the existenee and importance of the honor code is essential, if we are to insure the preservation of the principles under which we have allegedly been laboring for one hundred years.

Letters to the Editor

SAR seeks "lobby-ists" for Hostessing applicants

TO THE EDITOR:

This year student volunteers for the Office of Admission will be working under the auspices of a newly formed organization, the Student Admission Representatives (SAR). Busy coordinating the various activities of the group is a "triumfeminate" consisting of Marsha Bristow '75, Anne Groton '76, and Sandy Peddie '76. Volunteers have two major options: 1) talking to prospective students and their parents in the Admission Office lobby in Green Hall, and/or 2) housing and hostessing sub-freshmen overnight. If you've forgotten how it felt to be a bewildered high school senior, these encounters can be remarkably reminiscent! SAR's stationed in the lobby try to calm student and parentul fears while answering questions about Wellesley: their main purpose is to create a relaxed and friendly atmosphere while students wuit for tours or interviews. Overnight hostesses introduce applicants to the rigors of dormitory living, helping them through such traumatic experiences as three meals in a Wellesley dining room, or a romp through ancient Greece in Miss Marvin's Art 100 lecture.

Those interested in being volunteer "lobby-ists." (minimum of one hour per week) should contact Marsha Bristow in Claflin. Those willing to donate a little time and a spare mattress about once a month should call Sandy Peddie in Tower Court East.

Life in the Office of Admission is never dull. We invite all good-hearted students to participate in the challenging, rewarding experience of SAR.

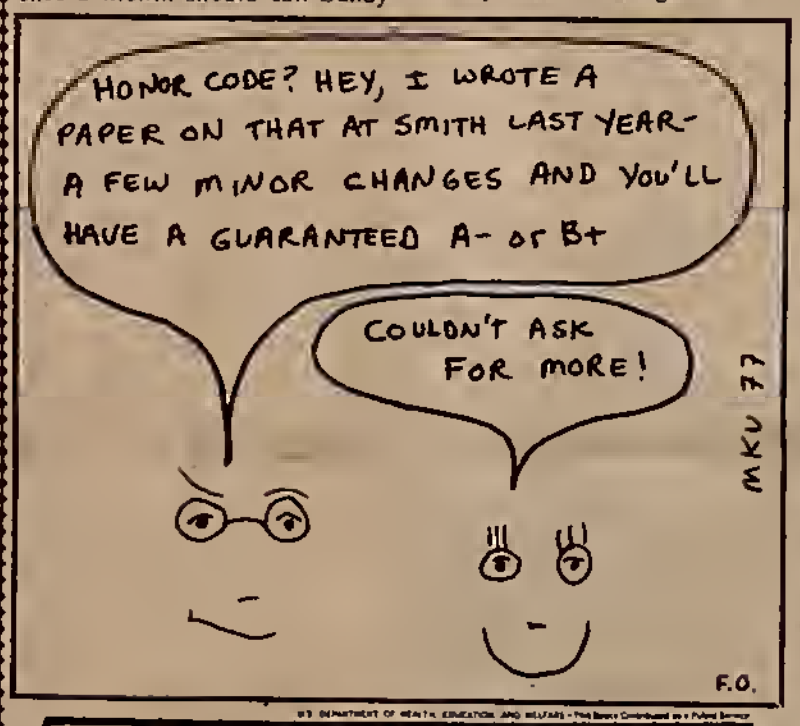
-By Ann Groton '76

Simple joys Melt away

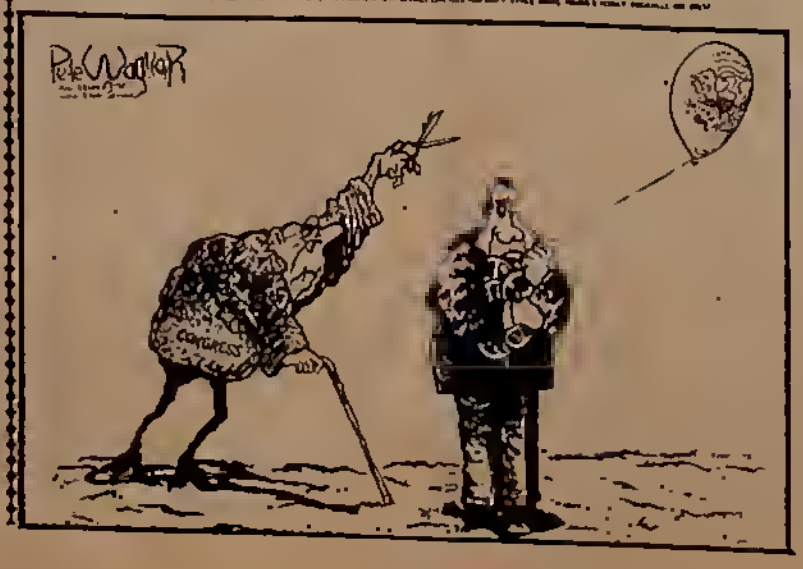
To the Editor:

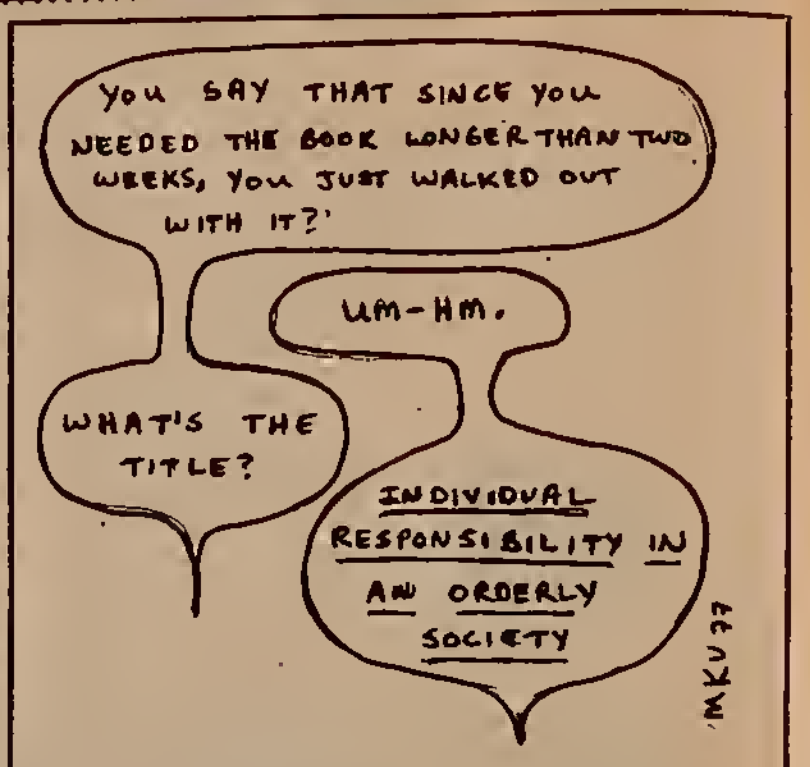
I am writing concerning the noticeable absence of barrel ice cream this year. I realize that there are many more important and pressing issues at Wellesley; and that in comparison, ice cream seems trivial. However, it is my opinion that there are really very few simple joys in dormitory life here; and I think that ice cream, especially "make your own sundae" nights, was one of those simple joys of life. It was a real disappointment to come down to dinner the first night ice cream was listed on the menu and find instead of a "serve-yourself" method, a "you-are-served — a-minute-square-wrapped-in-paper" method. Although this may be an ice cream of higher quality, it usually melts before I get to it; and although most of us try to exercise self-control in regard to food, I do not like this forced self-control in regard to ice cream.

By Marie Wellington '76



25 years ago the worst they could say was
"Nice girls don't smoke" or "It'll stunt your growth."
Now we know:
Women who smoke are dying of lung cancer and other smoking-related diseases at twice the rate of women who don't.
These days there's no such thing as a dumb reason for not smoking.





New evaluation form widens student input

Reprinted from Wellesley Alumnae Magazine, Summer 1974, Volume 58, Number 4.

An evaluation form entitled, "Student Evaluation of Teaching Effectiveness" has been in use since 1970. The questionnaire focuses on the effectiveness of the individual instructor and the answers given by the students have been most useful for purposes of reappointment and promotion. Last year, as an experiment, the Office of Educational Research and Development devised a new questionnaire to be used along with the old one. It is designed to examine the effectiveness of the course itself, with less emphasis on the personality of the instructor. The new questionnaire has two purposes: to help the instructor come to his or her own conclusions as to how well the subject matter of a course is coming across to the students, and to allow the institution as a whole to gather knowledge about the effectiveness of its academic program. Faculty members were invited to inspect a proposed list of questions, to comment upon them and to participate in use of the experimental questionnaire. Sixty-six faculty members agreed to participate. Although individual faculty members, and some departments, already devise their own questionnaires, it was felt that a questionnaire emanating from one central source would have several advantages. The experimental form will be revised before it is used again, and there is a possibility that the new and the old form may be given simultaneously to all students, then separated for purposes of data processing. Like virtually every decision involving curriculum at Wellesley, this one will have to be authorized by the faculty meeting in Academic Council.

Results of the questionnaire suggest the kind of information which could be obtained from a course evaluation form. Students who answered the questionnaire seem to be happy with their courses, only 1% finding them "uninteresting". Most respondents feel that their classes are about the right size. Interestingly enough, although undergraduates always talk a good deal about "academic pressure", 79% of the students replying to the experimental questionnaire found the work load to be realistic, only 11% found it too heavy, and 3% found it too light. Discussion in the classroom was considered "lively and useful" by less than half the students and 29% said it did not matter if discussions were infrequent. Eight percent responded that class discussions were "rambling and dull, useless, or unnecessary". Sixty-nine percent of the students said that they did not take courses because they thought they might help qualify them for a job or for further schooling. In general, students felt that they were encouraged to think for themselves. Only 2% felt that their courses were not rigorous or challenging enough. As might well be expected, those majoring in a field or taking advanced courses in it found the course material more interesting than those who were taking a first course in the field.

Cross-tabulation of answers to the questionnaire shows that students who have a definite commitment are more satisfied with a course than those who are taking it merely to meet a requirement. In general, as students develop more interests they find their course work more absorbing. However, this is not a very "strong" reaction. Out of 919 students who were not majoring, and were not planning to major in the department in which the course was offered, 34% called the course "extremely interesting" (as opposed to 45% of the 938 majors or prospective majors); nonetheless, 52% called it "interesting" — that is, dissatisfaction was low in both groups. It is apparent from the responses received that the new form could become a highly flexible instrument for testing assumptions about the quality of education at Wellesley, distribution of the work load, student response in the classroom and the correlation between material in different courses.

Wellesley News

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Episcopal Church Debates Woman's Place

By: Eleanor McLaughlin
Chaplaincy Associate

I am happy to have the opportunity in this column to do two things: give some background which will prompt you to hear the preacher this Sunday in Chapel, and re-introduce myself and what I am about on the Wellesley campus.

First the preacher. Dr. Charles V. Willie, a professor of Sociology at the Harvard Graduate School of Education has recently been in the news for resigning as the Vice President of the Episcopal Church's legislative body, the House of Delegates. He left in protest over the action of the Episcopal Bishops, who voting in Chicago on August 15, declared the ordination of eleven women to the Priesthood to be lacking the "necessary conditions" for validity. That Philadelphia ordination of July 29, which was carried out by three retired or resigned Bishops of the Church, was admittedly irregular. Twice now the General Convention has failed to make the canonical changes necessary to open the priesthood to any person called by God and the community, regardless of sex. The majority of delegates to the law-making body of the Church have voted twice in favor of this history making change — no Catholic Church, Roman, Orthodox or Anglican has admitted women to its priesthood — but the will of the majority has been thwarted by an eighteenth century constitutional rule which gives the vote of split delegations to the "no's." Now the Philadelphia ordinations and the Bishops' theologically unfortunate declaration of invalidity are forcing the Anglican Church to face as never before the factual and theoretical subordination and oppression of women within the Church.

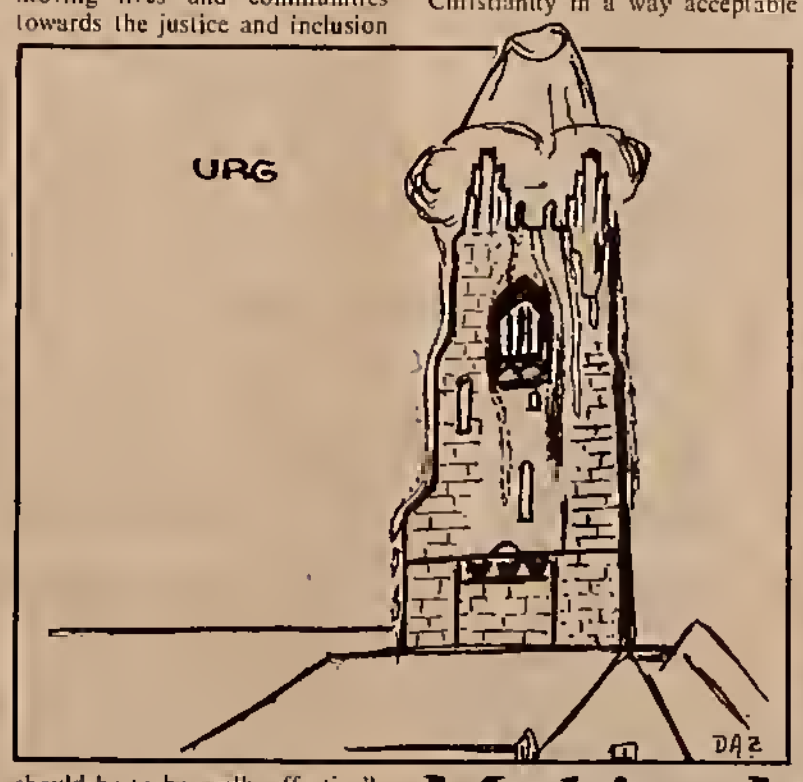
To appreciate the situation of women within the classical Christian Churches, the reader must recognize that since the age of St. Augustine the rationale for an exclusively male ministry has been the theological assumption that women, the daughters of Eve, were created as in the Genesis myth, subordinate and inferior. She was a helpmate to the male, who by her weaker intellect and moral incapacity succumbed to the Devil to become the originator of the Fall, the archtypical Temptress, the eternal threat to male virtue and power. No matter what the urbane gentlemen of the Episcopal Church say today about the need for orderly procedures to assure valid ordinations, the gut issue is the appropriateness of a woman's hands blessing the Bread and Wine at the Altar. Behind the mask of theological and canonical controversy is a primeval male assertion that the woman may not symbolize moral/transcendant authority. Thus the question of ordaining women to the priesthood in the Episcopal Church is not a mere sectarian controversy, but an issue of symbolic importance within Western Christian society which carries emotional weight far beyond the borders of the believing Christian community. But for women and men in the Church it is a crucial matter which touches the very core of the Gospel — can the Church as a community accept and affirm the fullness of personhood for women? Can it con-

Can the Church as a community accept and affirm the fullness of the personhood of women?

demn sexism as well as racism as a sin destructive of the very humanity it claims the Incarnation made whole? The ordaining Bishops spoke of their action in those terms, moving what Charles Willie called "an act of tender loving defiance" beyond the bounds of church politics to "...an act of solidarity with those in whatever stratum of society who in their search for freedom, for liberation, for dignity, are moved by that same Spirit to struggle against sin, to proclaim that victory, to attempt to walk in newness of life." For many women, this issue of priesthood is a "walk to the front of the bus" which is already moving lives and communities towards the justice and inclusion and fullness of personhood which presumably the Gospel is all about.

I write about this issue with some feeling because I do think Christianity has something to say about meaning and humanness, and that the Church in the context one lives as a Christian and witnesses that meaning be true to the Gospel promise that we all are one. My work on this campus is suitably introduced by reference to this concern for the full personhood of women insofar as Wellesley College in its beginnings grounded its feminism in a religious matrix.

One day a week I will be here as a Chaplaincy Associate and Advisor to Episcopal students, a role rather different from that of former Assistant Professor in the History Department here or Fellow of the Radcliffe Institute where I am presently engaged in research on women in medieval heresy and spirituality. I take on this new position out of a sense gained as a teacher that there is a widespread thirst for values, structures, meanings in a world where the old has collapsed and the new forms of social and inner cohesiveness have not yet emerged. In this situation of spiritual uncertainty it seems to me imperative to present as an alternative the questions and possibilities of classical Christianity in a way acceptable



Sexism prevails in Congress

By Sandy Sugawara '75

How has Congress adjusted to the women's liberation movement? Have our Representatives and Senators made a real effort to remove sexism from federal agencies and policies? Have they acknowledged and tried to deal with the special problems confronting women?

Not really. Efforts to date have been modest and many areas have been completely ignored. Recently economic discrimination against women and the problem of rape have received the most attention.

Over 35 House bills prohibiting discrimination on the basis of sex in the granting of credit are pending in committees. The most important one was introduced last May by Congresswomen Lenore Sullivan (Democrat — Missouri).

Over 35 House bills prohibiting discrimination on the basis of sex ... are pending in committees.

According to Sullivan the main purpose of the Equal Credit Opportunity Act (H.R. 14856) is to force creditors to consider all applicants for credit on the basis of their "creditworthiness." This would require examination of factors affecting ability to repay such as income and past credit records and forbid discrimination on the basis of race, color, religion, national origin, age, sex, or marital status. The act provides civil liabilities up to $10,000 in an individual action, and in a class action, such that the court may allow.

The bill was referred to the Subcommittee on Consumer Affairs. Hearings were held on June 20 and 21. Written opinions were later solicited from several government agencies. Although the responses were mixed, it is anticipated that action will be taken on the bill in this Congress because Sullivan is the chairperson of this Subcommittee.

Congresswoman Margaret Heckler from Wellesley was responsible for H.R. 8393, which amended the National Housing Act of 1974 to provide that no Federally related mortgage loan or Federal insurance shall be denied to any person on account of sex.

Approximately ten House bills to establish a National Rape Center are pending in the House. Financial assistance would be provided for research and demonstration programs into the causes, consequences, prevention, treatment, and control of rape. However it is not expected that action will be taken on any of these bills.

According to a spokesperson for the Women's Lobby, the "most strongly worded rape-related piece of legislation is found not in the House, but in the Senate". It is Title VIII of Senator Edward Kennedy's Health Services Act of 1974. The national center that would be established for the prevention and control of rape would, among other things, "study the effectiveness of existing federal, state, and local laws dealing with rape; the relationship between the traditional legal and social attitude toward sexual roles, the act of rape, and the formulation of laws dealing with rape; and the treatment of the victims of rape by law enforcement agencies, hospitals, and other medical institutions, prosecutors and the courts". This bill is also awaiting action in Committee.

It is not expected that many of the women-related bills will be acted on in the near future. What is the cause of this inaction? The Senate staff members questioned usually gave three reasons. One, this was the year of Watergate. Preoccupation with Watergate has diverted attention from other important problems, and those of women were not spared. Two, all the Senators and most of their top advisors are men. They fail to view sexism as a real issue. Three, groups such as Women's Lobby, National Women's Caucus, and National Organization of Women are "not as professional as they should be to be really effective".

Because of limited funds, the staffs are small and their efforts must be selective. Many members are volunteers and not easily accessible. Several Senate staff members have told of trying to contact the legislative liaisons of these groups at their offices on a weekday afternoon, only to be told that the women are picking up their children from school or dance lessons.

It is not expected that many of the women-related bills will be acted on in the near future.

"Unfortunately I think the inexperience of these groups really shows," said a lobbiest from another organization. "I've been told they are unfamiliar with the chairmen of important subcommittees, that they confuse legislation and Congressional sponsors and that, well, all in all, they aren't on top of things. It takes time, believe me, it takes many years. But until then their effectiveness will be minimal."

... OP-ED ...

An Issue of Substance

By Debra Knopman '75

(Editor's note: In the interest of investigative reporting, NEWS is seeking to anticipate controversial issues at Wellesley. This is the third in the series.)

The group of students silently huddled on the threadbare rug, surrounding a steaming pot of tea and a battered cookie tin. Ordinarily, this kind of gathering was reserved for the later part of an evening after studying, but tonight was different. The clock struck six.

A thin, pale senior peeled herself from the floor and rose to a squat.

"Women," she began in a quivering tone, "many a time in our days here have we complained that Wellesley was dead politically, that people here don't care about anything more political than Senate buses. Residence policies have come and gone like seeds to the wind with hardly more outrage than a polite letter to NEWS. Members of the Centennial Class especially have lived through the changing political climate, from the War years to the return of apathy so prevalent on college campuses of the 1970's.

"But now, we have an issue that no one can denounce. So pervasive is its unwielding tentacles of influence that it touches each and everyone of us...". Her voice lowered, "...right in the stomach."

Stomachs growled in anticipation. The other women slowly put their mugs down and directed their full attentions to the eloquent speaker. By their restrained nods, the speaker knew the others understood the magnitude of what she was about to say.

"We, women of Wellesley, could always depend on one thing, and now, they've taken that away, too. By its very nature, it is a denial of our right to happiness. And for $4500 a year, we have many rights to happiness." The group snickered. "I'm not talking about residence contracts or lotteries or honor codes or central registration. I'm talking about a cold, hard fact of life... ICE CREAM."

She paused as the others tapped their spoons on their mugs in solidarity.

She went on. "Nineteen hundred and seventy-four will go down in Wellesley history as the year good old-fashion ice cream disappeared from the menu. Oh sure, ice cream bricks are fine for little kids' birthday parties, but we're not kids. We're women." The women raised their fists.

"Must Mother Wellesley assume we're too young to handle an ice cream scooper? After all, we play tennis, we row, we type papers, we have wrists strong enough to sweep through any consistency of Heavenly Hash."

"Need I go on further. It's obvious a Wellesley meal without real ice cream is no meal at all. And I ask you this. Can Wellesley live on tea and cookies alone?"

By this time the group had swelled to the perimeters of the room, out the door, and along the hall. Women of all persuasions — Southern, Midwestern, Northern Jersey, and the girl on Bells — rang out in harmony, "NO, We want real ice cream!!!"

The next morning saw the mobilization of the Wellesley Students for Better Ice Cream and its more militant faction, Wellesley Strike for Ice Cream. A march to the President's lawn was scheduled for the afternoon. T-shirts were silk screened in four colors (one for each class) with the Cause's symbol, Stone Tower topped with vanilla ice cream.

The ice cream issue is a forceful commentary on Wellesley women's respect for justice. Until demands are met and good ice cream is restored unconditionally, the strikers will stay on the tea and cookie diet. "Sympathizers are asked to contribute any fresh cookies they might have and send them to: ICE CREAM, care of Debbie Knopman, Tower Court. (I love Oreos.)

Making Monetarism Palatable

By Martin Bronfenbrenner
Calkins Visiting Professor of Economics

A monetarist believes that both demand-pull and cost-push inflation are caused primarily by permitting a country's money supply to grow faster over a fairly long period than the country's real physical full-employment output. He also believes that the cure for inflation must include the monetary authorities' lowering the monetary growth rate to the physical output growth rate and holding it there. He agrees that the process of reducing the monetary growth rate may be painful and involve political risks, what with a period of tight money, high interest rates, unemployment, slow growth, and the inability of some groups to catch up with their inflation period losses.

A monetarist does not usually believe in deflating the economy by holding the monetary growth rate well below the output growth rate, let alone holding it below zero. Neither does he believe in tight money, high interest rates, depression, or unemployment as punishment for society's inflationary sins, for the good of its soul, or for their own sakes.

I am a monetarist in this limited, nonsadistic sense. So are a respectable number of academic economists all over the country — more in the Midwest, perhaps, than on either coast. But outside the ivory tower, monetarism has never been packaged as attractive economic medicine after one short six month experiment in the first Nixon administration.

This isn't the place to discuss why I think monetarism makes sense. Assuming, however, that it does, I want to consider the question of convincing others to agree with us monetarists, and this means avoiding the mistakes of the Nixon administration's monetarist interlude of 1969-70.

We should not oversell any magic "game plan" guaranteed to lick inflation in three months without risk of recession. No such game plan exists in anyone's economic "black box."

Some in authority — possibly the President and the whole economic "quadriad" (Fed plus Treasury plus Council of Economic Advisors plus Office of Management and Budget) — should inform the public what was being done, and assure the public that no "drastic deflation" was being threatened. They should include a few numbers about plann-

(Continued on Page 7)

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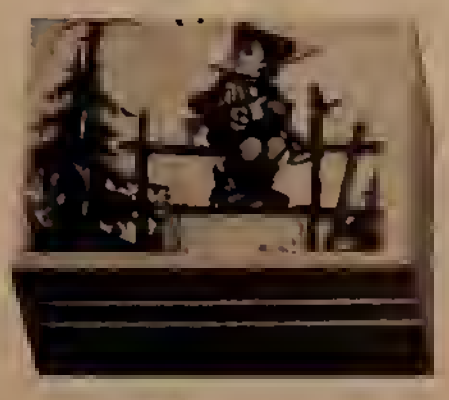

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Newell holds all-college meeting; Baras calls guidelines "unclear"

By Lin Fraekman '76

On Thursday, September 12, Mrs. Newell met with students, faculty and administrators in an all-college meeting to discuss implications of the proposed regulations against sex discrimination in education (Title IX). The meeting was organized so that Wellesley would have the opportunity of presenting its views to the Department of Health, Education and Welfare (which sponsors the guidelines) and to the American Council on Education (of which Mrs. Newell is a member.)

Mrs. Newell presented four main questions for discussion:

(1) Should there be federal administrative guidelines at all, or will the effect of federal intervention outweigh the benefits of progressive movement toward equal treatment?
(2) What areas should be covered in the guidelines which are not included now?
(3) As an institution with a 100 year tradition of single sex education, what do we think about the aspect of diversity in education and is the exemption for single sex institutions as presently written in the guidelines adequate?
(4) What will be the effect of the guidelines on Wellesley? Where do we need to make efforts internally to conform to the guidelines?

Mr. Baras, Assistant Professor of Political Science, asked for information regarding the federal regulations on racial discrimination. Wilma Scott Heide, former President of NOW (National Organization for Women), responded that there were guidelines somewhat comparable to Title 9 in Title 6 of 1964. Mrs. Nychis, Head of Financial Aid, spoke in favor of the federal guidelines, saying that regulations are the way to get action. Schools complied with the 1964 guidelines because if they had not, they would have lost all of their federal funds.

Dr. M. Elisabeth Tidball, a physiologist at George Washington Medical School who is doing research this year at Wellesley on "Women PHDs": Where do they come from?", brought up the issue of scholarships that are only open to blacks. There should be equivalent scholarships open only to women, she said, as a compensatory measure.

Mr. Brofenbrenner, Visiting Professor of Economics, questioned whether Title 6 has been "easy to live with", adding that Dean Lester of Princeton University reported that it had been discouraging. Mrs. Nychis responded that her experience had only been at schools where they had already used recruitment and other guidelines to combat racial discrimination, but that at schools where there had been no precedent, it was more difficult.

Mr. Baras said that if the guidelines were accepted there would be automatically standards that are more rigid, and that the focus of activity would be in the HEW bureaucracy, instead of in the courts, where individual trials of sex discrimination could be decided. Mr. Baras emphasized that there is more flexibility without guidelines, where precedents would be set by a series of ad hoc judicial decisions.

Ms. Putnam, Associate Professor of Philosophy, said that she supports the guidelines because if she were an administrator, she would have difficulty interpreting the law, and the regulations clarify how the law applies to each individual institution. She added that if, for example, she were the only woman in a particular department, and she depended on the department for a recommendation, it would be difficult to bring charges against the department, if they would not hire a woman. Mr. Baras described the guidelines as being self-contradictory and unclear. As a result, there would be the disadvantages of having no clear guidelines, and also having federal intervention at the same time.

Ms. Burling, member of the Physical Education Department asked if the guidelines in any way approached the issue of freedom of speech. Wilma Scott Heide responded that the State could already be considered to have intervened in education through the state education department and that the right of freedom of speech applied to individuals only. She added that stereotyping of women was already a denial of the first amendment.

Mr. Baras brought up the issue of the changes that would need to be made at Wellesley if the guidelines were adopted. Mrs. Newell responded that in terms of employment, the College had come to an as yet unannounced agreement with the maintenance workers union.

Mrs. Putnam asked whether Wellesley would have to hire more male professors if we, in return, wanted Harvard to hire more women professors. She also asked Mrs. Newell whether she would still defend single sex institutions if she believed that these guidelines would be effective. Mrs. Newell answered that she hopes that Wellesley "will eventually put itself out of business." However, she continued that as long as there is discrimination in society, Wellesley is needed.

Mr. Max-Neef, Visiting Professor of Political Science, said that there will always be a need for single sex institutions, so citizens will have the right to choose. He added that the main issue is in coeducational institutions, and the proportion of women members in their faculties.

Pre-law students are unanimous; Watergate had "attorney heroes"

Madison, N.J. (I.P.) — The President of the American Bar Association has been saying recently that Watergate has not hurt the law profession itself, and apparently college students agree.

Less than six years ago, according to Robert Smith, who advises pre-law students at Drew University, "deans of major law schools were still coming here to recruit students. On one occasion, my wife and I were flown out West by a dean who offered Drew an annual $3,000 scholarship. No one took it."

All this has now changed, with most law schools receiving many times the applications they can accept, and the reasons, according to Professor Smith, are obvious enough.

"The public administration field was big following World War II. But then came a freeze on government jobs at the federal level. Internships were closed off. And, it was Washington, not local government, that had been exciting and where the money and the opportunity to advance had been. Later, of course, the Vietnam war turned many students away from the idea of working in government."

Other reasons behind the law boom, says Professor Smith, have to do with the ways the field has been opening up. "Law schools are no longer particular about the majors from which they draw students," he notes. "A recent publication from the American Bar Association suggest only that pre-law students take courses requiring logical thinking, wherever found in the curriculum. Also, law schools are opening their doors as never before to women and to blacks and other minority groups."

"Some have broadened their offerings," he notes, "by interweaving the J.D. or LL.D. with an M.A. in sociology, urban studies, international affairs, and even economics or history in a four year program. Most Drew students don't like to be confined," he points out. "They want to keep their options open. They like these changes. They also like the way law has always opened into so many other fields — government; private practice; corporate law, including international business; environmental law, higher education, and administrative law with its openings in the Federal regulatory agencies."

Individualistic though last spring's crop of pre-law seniors at Drew may be, they were unanimous on two points that touch their chosen profession. First, the idea of law as a way to get a handle on U.S. society and its major problems:

"People yell and scream about social issues. But in law there's a system through which to get things done. There's definite 'wrong' and 'right', legally speaking, which can be on your side in bringing about changes in the face of most solidly entrenched interests and practices."

The second point on which these pre-law applicants agreed is that Watergate has not disturbed the profession in their eyes, whatever the public consensus. "To draw that conclusion from a single scandal, however great, is foolish if only because it ignores the numbers in the profession. Why, in Washington, alone, every other person you meet is a lawyer. Sure there's widespread suspicion of people in law and politics. But Watergate has its attorney heroes also — Cox, Richardson, Doar, Jaworski, Ruckleshaus — along with its attorney villains." The reaction of one applicant, who hopes eventually to work for the U.S. Department of Justice: "The scandal has only made me more sensitive about wanting to get in there and do a better job."

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Tutor and be taught: Work with Upward Bound

By Patricia Mell '75

"The work is an experience in itself. You learn to deal with difficult problems such as how to break through to a student who has serious problems, who needs your help, but who is afraid of you." This statement by John Terry, Director of the MIT-Wellesley Upward Bound Program, underlines the challenge of working with such a program and points out that the MIT-Wellesley Upward Bound Program, completing its sixth year at Wellesley, is a growing experience all around.

The Upward Bound Program, starting in Wellesley in 1969, is not for high school students who have exhibited a high degree of achievement on their own. It is rather for students who are unmotivated, and who have low aspirations with respect to education. They are the low achievers but who also have high potential.

The idea is to identify these students early and, over a period of time, develop the study skills necessary for successful years in college.

To do this, students are referred in the summer of their sophomore year of high school. These referrals can come from such sources as the courts, parents and teachers. Admission to the program is voluntary and it continues throughout the next years until the student graduates from high school and can enter college.

The recruited students then begin the summer program and enter an "intensive and stimulated college atmosphere" on the Wellesley campus in one of the dorms. In the program, the students have three one hour classes a day, from nine to twelve for five days a week. On weekends, the students go home.

The emphasis in academics is on the basics — English, more specifically reading and writing, and math. Outside of these two basic courses, the student can take one elective. In the past the students have taken such courses as Astronomy, social studies, and even computer math.

In the afternoons, there are arts and crafts, sports and even workshops on relevant topics. Last summer, Don Polk, Human Relations Consultant, taught a workshop entitled The Dynamics of Prejudice. Alan Schecter of the Political Science Department taught a seminar on the Constitution and Paul Barstow of the Theatre Studies Department, taught Drama.

An important feature of the program is its difference from traditional classroom conceptions. The emphasis in all of the Upward Bound classes is on getting the student in touch with him or herself as to what he/she can do. Also, there are no grades. Each student receives a written evaluation from the teacher. The evaluation discusses the student's good points and bad points and tells the student how to go about improving his/her weak spots. Upward Bound is in effect, "a school without failure".

Perhaps working most closely with the students are the tutor/counselors. The role of the tutor/counselor is two-fold. He/she works with the teachers as a teaching assistant and helps with the academics in the morning classes, and after classes, he/she tracks down students to help them with not only academic problems, but also with adjustment and social problems. The tutor/counselors live on the same floors as do the students. This year, there were 19 tutor/counselors for 70 students. Six were Wellesley students. They were Brenda King '76; Gwen Lewis '76; Mary Murray '76; Judy Phillips '75; and Liz Romero '77.

Both the administration and faculty of the Upward Bound Program, their wives and children, also live in the dorm. This gives the program the atmosphere of being "one big tribe". Last summer there were eight teachers and four administrators in residence including John Terry, Director of the Program, Tish Callaman, Assistant Director and Marshall Milner, Director of Residence.

The closing of the six week summer program does not mark the ending of the total program. During the fall, the students return to their respective high schools but are provided with supportive services by the Upward Bound Program. These services come under the heading of tutorial and cultural activities and even Saturday trips to Wellesley where the summer group can meet again on "neutral ground" and see each other again.

The final step in the program takes place in the summer after graduation and before entrance into college. It is called the Bridge Program. Here there is an attempt to work with more difficult material and most likely, material considered to be irrelevant by the students. They learn how to write a research paper as well as such college survival skills as outlining books, and taking notes.

Out of 18 graduating seniors, all 18 started college this fall. Tish Callaman, says that this success is due to the consistency of the staff from year to year and the vital involvement of the students of Wellesley and MIT.

It is this participation that the administration would like to see continue. Students are badly need to tutor during the school year. The tutoring sessions would he at the MIT offices and would take place from 3 to 5 in the afternoon and from 7 to 9:30 in the evenings. Tutors are needed in all areas.

Volunteering for tutoring with the Upward Bound Program is not just a one way street. It is a cross-cultural experience and would teach the different social and cultural norms." It touches all aspects of urban problems and the student tutor would get experience in all areas ranging from law to psychology.

For the first time, the MIT-Wellesley Upward Bound Program will have an office on campus in Billings Hall. Tish Callaman will be available at regular office hours to give information concerning the program, but more importantly, to recruit tutors for the program.

A student participating as a tutor for the Upward Bound will be learning first hand about the problems of growing up in an urban environment and what is more important for some, she might learn how to relate to the majority of people who are trapped in the urban reality.

All of the college facilities are open to summer Upward Bound Students. These students are on their way to classes in Green Hall.

Residence policy sees change

By Kathy D'Arcy '77

September sees a large turnover in Heads of House this year. Six positions were open and have been filled, and the biggest innovation in the selection process was the degree of student participation.

Prior to last year, the openings in positions were not advertised nationally. Last year the openings were listed in national academic trade journals as well as circulated throughout the campus and Boston area to encourage a diversity of applicants. Whereas prior years provoked only a scant response, last year 187 applicants showed interest. The resumes were sent to the various residence halls and screened by a committee composed of Heads of House and interested students, after which they were sent back to the residence office for corroboration. The decisions were initially based on the applicants' compatibility with the Head of House job description, a document drawn up last year listing necessary qualifications, functions, and responsibilities in relation to the residence hall inhabitants, staff, and administration of the hall. In addition it lists the benefits as free room for twelve months and board for the academic year, as well as "Liberal medical and life insurance plans offered by the college' golf and college club privileges." The contract comes up for renewal yearly with a three-point evaluation system that includes input from students, the Head of House regarding herself, and that of the Director of Residence. On the basis of the determinings of the screening committee and the residence office, over 150 candidates were eliminated.

At that point last May posters advertising the need for interested students and Heads of House to help with interviewing candidates were posted. Forty-one were signed up and met for interview training sessions which included familiarizing everyone involved with the Heads of House job description, composing insightful open-ended questions, and running through practice sessions.

The interview groups were composed of 5 or 6 people, 4 or 5 of them students. The interviews were approximately 30 to 45 minutes in duration and ended with an evaluation ranking with personal comments by each interviewer. Superior-ranked candidates were called in for a second interview by Ms. Joyce Waddlington and a core consultation team of students and Heads of House who were in the area over the summer.

After more decisions and revisons the chosen were matched to residence halls not only by family structure in relation to available hall housing, but also personal compatibility with the supposed established character of a particular residence hall. The process was long and tiring, dragging through August, and yet most probably worth it.

Another new innovation in residence this year was that of a pre-September training seminar for Vil Juniors, Heads of House and House Presidents which extended from Aug. 29 — Aug. 31. Ms. Waddlington referred to the orientation to orientate sessions as the exchange of "lots of information in a palutable way." Sixty-four persons were housed in Severance and met for lectures, discussions and meals.

Still another innovation in this year's residence policy is the "Stone-Davis experiment" which is a student-staffed dorm. The Heads of House apartments ore being inhabited by guests-in-residence.

In actuality the proposal to make Stone-Davis a student-staffed dorm was presented 2 years ago, but the proposal was accepted by Ms. Waddlington, President Newell and okayed by the Board of Trustees only last year.

Is such the wave of the future? Ms. Waddlington responded, "I don't have any pre-bias on one system being better over another." She odded that the success or lack of it will be reviewed by the proposed Residence Task Force, a body that will determine and recommend efficacious policy regarding such myriad problems as renovations, structural problems and hall faculty-associate programs.

Claflin and Shafer lost their dorm dining halls in the war of rising prices. Their compensation is the installation of all-house student kitchens. (Photo by Sasha Norkin)

Dorms lost dining halls but gained student kitchens

By Patricia Mell '75

The dorm atmospheres of Claflin and Shafer may have suffered due to the closing of their respective dining halls, but certain compensations were made. This summer, Claflin and Shafer shared $90,000.00 in renovations. $10,000.00 was shared by the remaining dorms. Joyce Waddlington, Director of Residence, stated that every summer two other dorms will get the preferential treatment.

The largest renovations in both Claflin and Shafer were direct results of the closing of their respective dining halls. New students kitchens are being installed in each dorm. Ms. Waddlington said that "the cost of student kitchens on each floor was prohibitive and that the installation of an all-house student kitchen with full appliances seemed to be the best course of action.

In Claflin, a typing area with work counters and lighting, acoustical tackboard, and extra electrical outlets were made in a small area of the former dining room. The remaining space of the dining room will be converted into a lounge and furnished for sitting and television viewing. A study/library will be set up with carrels, bookshelves, study chairs, new lighting, carpeting and a tackboard. Last, but certainly — not least in the eyes of all former Claflin residents, were the renovated bathrooms. New sinks were installed, shower stall floors were retiled and the walls and partitions were painted.

In Shafer, two study/common rooms were set up with carrels and bookshelves, carpeting and tackboard. The mail area was supplied with better lighting and telephone enclosures were consolidated to create a sitting area. The dining room will be furnished as a sitting room suitable for TV viewing. On the main floor, new carpeting and lighting were installed.

Shafer bathrooms got such extra features as additional shower heads in tubs, and new sinks.

Renovations in the remaining dorms of the Quad, Munger, Severance and Tower Court were in the form of study room development and improvement.

The aim of renovations in the new dorms is to improve lighting.

"Makungu", a group of seven artists from the Norfolk State Correctional Institution, will perform at Wellesley College Saturday, September 21 at 7:30 pm. In the Jewett Arts Center Audltorium. Sponsored by Harambee House, the cultural and social center for black students at Wellesley, the performance will feature vocal and instrumental music as well as poetry. The public is invited free of charge.

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Junior show subversives plan attack.

Subversives strike campus

The government announced yesterday that a Red Plot has been unearthed at Wellesley College. Under the code name "Out of the Closet and Into My Life", this conspiracy will fortify the Junior Show movement that leaves Wellesley shaking (with laughter) each fall.

The campus is already crawling with subversive elements who proudly display red and white buttons saying, "You don't have to be a man to get tough." The real significance of this slogan cannot be ascertained until a complex code is broken.

The F.B.I. lists Jean Hampton Class of '76, as the ringleader. Ms. Hampton spent the last week of August in Chatham, Massachusetts, conferring with 24 other dangerous revolutionaries. This group, better known as "The Cape Committee" is believed to be the mastermind behind the plot.

Statistics indicate that over eighty people including co-eds on exchange and M.I.T. students, will play major roles in the coup. At least another fifty are engaged behind the scenes, in business and on propaganda. The headquarters have been pinpointed at one mile east of Natick.

The Secretary of Defense fears the unconditional use of humor. Puns and jokes will be shot around to provoke mass hysteria and unmercifully attack such honorable institutions and traditions as Wellesley College, the Recorder and hoop rolling. Thousands are expected to die laughing.

Everyone should beware of people in disguise. Even the girls next door might be involved.

The staging of this historical event will be September 27 and 28 at 8 p.m. in Alumnae Hall, so get ready. Don't let the Red Scare catch you with your pants down!

Ann Gabhart: Jewett Curator

Sherry Kramer '75

When Ann Gabhart graduated from Wellesley in 1961 with a degree in art history, her major had prepared her for a career.

Studies in art history, surprisingly enough, do lead to an amazing number of job opportunities in what passes as the real world.

After Wellesley, Ms. Gabhart entered the Fine Arts Program at Harvard and received her masters in art history. She then went to Italy to begin work on her Ph.D. thesis, where she became a part of the rescue efforts during the flood, about which she says, "if it had to happen, I was glad I was there to help."

After Italy Ms. Gabhart became curator of the Renaissance and Baroque collections at Baltimore's Walters Art Gallery, where she stayed from 1967 to 1972. She accepted Wellesley's offer of Museum Director at Jewett in 1972.

According to Ms. Gabhart, upon receiving a Wellesley degree with a major in art history, there are two general courses of action available to students interested in working in the field. She can go on for her masters and Ph.D. in art history and eventually return to academia as a professor, or take the same graduate program with the intent of entering the museum profession.

Ms. Gabhart feels that for either of these options Wellesley's department has one of the finest reputations in the country, and that its ability to place students in the best graduate level programs is concrete proof of that.

Ms. Gabhart indicated that there are three career divisions in museum work: curator, conservator, and educator. She chose to become a curator because it offered her the greatest "scholarly" opportunities with the added excitement of actually working with the art objects and with people.

As a curator, she must know about the pieces under her supervision and often does a great deal of research, especially on newly acquired objects.

The curator is responsible for selecting works for exhibitions and for their installation. This also involves handling precious and breakable objects. Though she's, "never dropped anything", apparently most people in her line of work are not so lucky. The "foot in your first painting" is an acknowledged occupational hazard. As this sad story illustrates:

"When I was at Walters Art Gallery we had an intern from the Ford Foundation as an apprentice curator. It was her first day and I took her up to the vault where our most valuable objects were kept—the gold, silver, ancient cameos and delicate enamels. We began going through drawer after drawer of these works when I saw a cameo and took it out to show her. I started to say something about it as I handed it to her. She immediately dropped it — and there it was, just scattered all over the floor.

"It turns out to have been a Renaissance forgery of an ancient cameo, so it was not the terrible loss that the girl supposed in the instant before I told her. She went on to become one of our finest interns."

Trying to repair the cameo would have been the job of the museum conservator, another field that the art history major prepares a student to enter. While it requires "great patience, the proper temperament, and manual ability" job offers are usually constant and high paying.

A conservator generally takes a three year graduate program in art history and art conservation. She emerges with the ability and knowledge to repair most kinds of damage.

There are programs of this nature at many Universities: foremost are those at Oberlin, New York University, and in Rome and London. The MFA has a course that several Wellesley students have taken (for credit) as a starter course in this field.

The curator works very closely with the conservator, often deciding together when and what will be done. Ms. Gabhart told the story of a puzzling problem at the Walters that occurred when their bronze statuettes began to develop strange spots.

Since it was unlike any "bronze disease" that anyone had seen before, and because it had already eaten through the patina or varnish on the pieces, a chemical expert was consulted to determine the exact nature of the spots.

As it happens, they were caused by sulphuric acid, or automobile pollution. The chemist also offered what she thought to be a practical solution. It would be very easy, she suggested, to totally remove the old varnish and replace it with a chemically correct coating that would withstand pollution.

"Changing the patina would have completely altered the appearance of the statuettes," explains Ms. Gabhart, "they would no longer have had that particular finish which is an important part of bronze work of that period.

"Even the spots were better, to my way of thinking, than destroying the historical evidence of the works."

The educational aspect of museum work has only recently come into its own, and it offers many new jobs because of this;

"Many great public collections have long been inaccessible to the people who actually own them because of traditional methods of showing and selection for exhibiton."

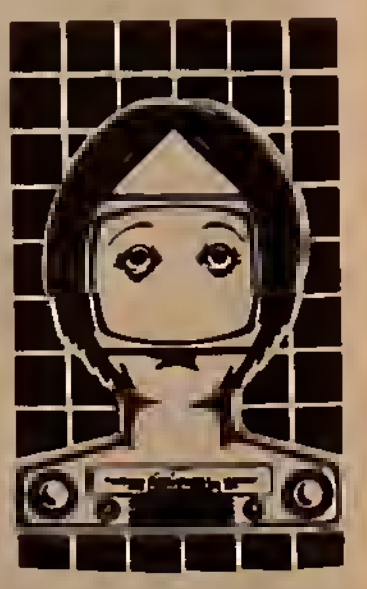
"I've never dropped anything."
(Photo by Sasha Norkin)

The educational department in a museum would try to see to it that more than one segment of the population was being served by the planning of programs that would meet the needs of those who generally would not make use of their museum.

Ms. Gabhart feels that while the Wellesley museum and staff are small, they provide the services of a much larger museum. Through the Docent Program, lectures and tours are provided for the general public, so that both school and community are benefited.

Ms. Gabhart is especially looking forward to the upcoming Man Ray exhibit, the largest show this fall, which she feels is a rare opportunity to see over 150 photos comprising the largest Man Ray collection in existance.

This she believes is the function of the museum — to bring to the students of Wellesley artwork in the original that is generally available only in books.



I Was a Teenage Advertising Woman

By Emily Yoffe '77

I was a teenage adwoman. Or more properly I spent the past three months working as an intern in the promotion Department of WNAC-TV, Boston's CBS affiliate (channel 7.)

I learned a lot, wrote copy for spots that are appearing on the air, and had fun (a requirement for working at 7.)

My first day at work was unusual, but not unheard of. One of my bosses took me out to lunch, got me drunk, then escorted me to "The Devil in Miss Jones."

Lunch was always a fairly liquid enterprise, but my basic sobriety, and desire to see Julie Andrews movies, nipped the noon-time matinees in the bud.

In getting down to work, my first assignment involved obtaining the biographies of the on-air personalities, and writing them up for press releases.

For some of the newsmen this was a Proustian venture, as I was privy to all their hopes, dreams, hobbies, and favorite news stories since their adolescence. For others stretching their life story to three minutes seemed excessive.

The essence of television promotion is a 30-second on-air, spot. Instead of pushing the miracle of velcro clothes fasteners, we were pushing the miracle of our anchorman, Ted O'Brien, or a new local television show like "Help Thy Neighbor."

In June the idea of squeezing an explanation of the show, expressing the star's personality, and giving basic information like dates and time, into 30 seconds was an awesome task of condensation. By August, I was generally left wondering how to fill the last 15 seconds of the ads I was writing.

My maiden effort was a spot with Ted. We spent all day dropping him off at various historic Boston sights, and telling him to walk.

After Ted was finished walking, I was assigned to write the copy. The results:

"When you're a part of the Boston 7 newsroom — you're really part of the city you're reporting. And that means you're part of one of the last major cities that's really livable. A city alive with diversity and energy. From the old world flavor of Beacon Hill, to the European feeling of an outdoor cafe ... Boston a city in motion, and the newsroom that's moving with it."

That is an example of the take-the-talent - outside — and - make-him-mobile-and-write - the copy-later-school of promotion. Another school is write-the-copy-and - have - the-talent-say - it, the variation on this is write-the copy-and- have- the- talent- do-something-while-he's-saying-it.

An example of the former occured when we promoted "Help thy Neighbor."

"Help Thy Neighbor" is an atrocity that will surely be one of the highest rated shows in this market.

Six "neighbors" with insoluable, problems appear on each program. Their "neighbors" out in TV land call in offering aid and comfort.

The audition tape for the show featured a paraplegic newspaper delivery man who's electric wheelchair had been stolen.

My task was to write copy that would explain the show, introduce the charming host, ask for people with problems, and lend an air of dignity to the proceedings. All one can do in circumstances like those is shut off your brain and write.

The write-the-copy-with - talent-doing-something- is a more palatable enterprise. WNAC is trying singlehandedly to revive the popularity of boxing by broadcasting live in-studio fights.

My job on this was to make one of the boxers into a local Muhammed Ali.

The fighter was shot in a dark boxing ring working out in slow motion with this voice over.

"I'm Marvelous Marv Hagler — the greatest middle-weight boxer to ever hit the airwaves. On August 30th I'll get a chance to prove it. I'm gonna whip Sugar Ray Seals so bad, he'll have to turn in his Olympic gold medal to pay for a private suite at Mass General."

As for meeting celebrities, most of them were the local homegrown variety. The station did do a roast for Bobby Riggs at one point. My obligations were to write the copy for his promo, and give him a big kiss. The man may well be taking as many vitamins as he proclaims, but till I met him, I wasn't aware of the effect Vitamin C has on pupil dilation.

I suppose the star of the summer was Lawrence Welk. He was patient, unpretentious, and sweet, if just a shade senile. (He was on a blitz cross country tour, so maybe it was exhaustion.)

A somewhat disturbing element of the job is how natural it became.

The adjectives, hyperbole, and sometimes deceit became second nature.

Sometime what's disturbing is more subtle. Within the space of a week, I had to write copy for "Our City's History". "Our City's History takes a look at the explosive issues of the past month; 'included are the resignation of a president, and a controversial baptism," a press release for a special on busing;" ... integration has been a fitful, volatile, but sometimes successful process ... " and copy for a spot for Mass Reaction (a viewer-expert discussion show.); " ... in these volatile and unpredictable times ... what's discussed is dictated by what's happening around us, and these days that's anything ... "

Is writing about all these "explosive" occurrences a reflection of the truth, or was I creating a truth, a climate of unstability?

Of course that's not the only kind of question I had to deal with. Promotion involves public realtions. One always had to be ready to answer phone calls of viewers with pressing concerns such as, "Is Sammy Davis Jr. really Sally Struthers father ... ?"

McLaughlin Continued

to intelligent minds and sensitive spirits. I will be available to talk about these or any other matters Thursday a.m. 9-11 in Schneider 207 and for lunch in the dorms. At 5 p.m. on Thursdays we will gather in the Little Chapel to celebrate a Eucharist together followed by supper. All are welcome. Additionally I will join the Rev. Susan Andrews in a seminar on Christianity and Sexism Wednesday evenings to which I will bring the fruits of my present research. I happily share your surprise at finding a college professor turned into a minion of the Chaplaincy and look forward to discovering how these two vocations complement each other in an academic milieu.

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What's Happening

By Sharon Collins '77

FILMS

Horsefeathers & Monkey Business - Fri Sept 20, 7 & 10, Kresge at MIT.

Mary Poppins - Sat Sept 21, 7 & 10, Kresge at MIT.

The Court Jester - Sun Sept 22, 3 & 7, 10-250 at MIT.

Diary of a Mad Housewife - Fri Sept 20, 9 p.m., 112 Pendleton East.

MUSIC

The Brandeis Chamber Orchestra - Sun Sept 22, 8 p.m., Jewett Auditorium. A Program of 18th Century Keyboard Concerti, sponsored by Music Dept.

Joerg Demus, pianist, performing Mozart, Beethoven, Schubert; Fri Oct 11, 8:30 p.m., Sanders Theatre at Harvard, FREE *but* must have ticket — apply for tickets now to: Peabody Mason Music, POB 153, Back Bay Annex, Boston 02117, include stamped, self-addressed envelope.

Joe Cocker - Fri Sept 27, 8 p.m., Orpheum Theatre.

THEATRE

Makungu - Sat Sept 21, 7:30 p.m., Jewett Aud., a group consisting of seven artists who alternate between instruments, poetry, & vocals, sponsored by Haramhee House.

Moonchildren - thru Oct 6 at the Charles Playhouse, 76 Warrenton St. in Boston (423-2255)

Jacques Brel Is Alive And Well And Living In Paris - at the Cabaret at the Charles Playhouse, 76 Warrenton St. in Boston (542-9441)

The Little Prince - Thurs thru Sat, 8:08 p.m., The Boston Repertory Theatre on Berkeley St. at Marlborough St. (423-6580)

Charley's Aunt - Sept 17-22, Loeb Drama Center of Harvard, 64 Brattle St., Cambridge (telephone reservations UN4-2630)

Too True To Be Good (by George Bernard Shaw) - Sept 24-29, Loeb Drama Center of Harvard, 64 Brattle St. Cambridge (UN4-2630)

ART

"Them Damn Pictures" - a collection of recent editorial cartoons selected from newspapers across the country; Brockton Art Center, Sept 12 - Nov 10

"Photography Unlimited", a broad sampling of innovative photographs, photo sculpture, and mixed media works, Fogg Art Museum courtyard, Sept 13-Oct 16

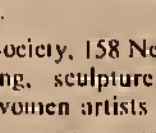
Off The Square Gallery, 52 Boylston St., Cambridge, young area artists, all media.

Contemporary Artists Gallery, 2001 Beacon St., Brookline, Contemporary Images, many artists.

Copley Society, 158 Newbury St., Painting, sculpture, graphics by 5 women artists

Graphics 1 and 2, 168 Newbury St., Robert Motherwell's graphic works

Museum of Fine Arts, "El Dorado: The Gold of Ancient Columbia" special exhibit of gold artifacts



Bronfenbrenner: on inflation

(Continued from Page 3)

ed monetary growth rates for a year in advance, and also the bad news that "playing catch-up with inflation" would decrease both employment and output, but that the decreases if any would be the responsibility not of the government but of the particular pressure groups making the excessive wage or price or profit-margin demands. They should attempt quite deliberately to build up public support for sticking to monetarist principles, despite sabotage by collective or collusive inflationary bargaining between the several pressure groups.

So much for public relations. On the substative side, we need to ward off any "credit crunch" or "disintermediation." "Disintermediation" is an ugly word for an ugly event. When inflationary expectations (or tighter money, either one) raises interest rates, a person or firm "Disintermediates" when he or it withdraws money from a financial intermediary (a commercial bank or savings bank) to earn that higher interest rate. This lowers the reserves of the lending intermediary, and forces it to tighten credit by a multiple of the funds withdrawn or disintermediated. Unable to obtain loans, disappointed borrowers sell assets instead, particularly common stocks, so Wall Street sags. The next step is another rise in interest rates to ration the remaining credit, followed by more disintermediation — a vicious circle that usually ends with the monetary authorities caving in, printing more money and refueling the inflation in order to forestall a wave of bank closings.

How to prevent all this, within a monetarist framework? By repealing existing regulations which prevent commercial and savings banks from paying realistic and competitive interest rates on demand and time deposits! This move would erase the little man's resentment against the high nominal (but not real) interest rates open to the big fellow but not to him. It would keep money in the banks, and induce saving at the expense of consumption. It would eliminate the growing fear of credit crunches and money panics. What more do we want?

Candor compels an admission, in closing, that some important problems would remain unsolved. I mention only two: (1) The savings and loan institutions would be left in serious trouble if their banking competitors paid higher interest rates which they themselves (because they hold so many long-term mortgages from pre-inflation days) could not meet; (2) In trying to earn higher interest rates for their depositors and still make profits, banks would make more risky loans and occasionally fail, so that the FDIC would have some work to do. But even admitting these and other technical bugs and glitches and gremlins, the monetarist route seems to me easier and better than either letting inflation take its course or a long term set of strait-jacket controls.

Much merriment at softball game

By Mary Young '76

Head-over-heels fielding and baserunning sparked merriment in all corners to the faculty-student softball game Sunday, but remarkable batting made the game a contest.

A team that could be called the "Spikes" because their stomachs as well as their feet were spiked, thanks to a handy quarter-keg of beer, opposed a more sober contingent spiked instead with ringers.

The score and the number of innings played were never counted, as everyone's attention was diverted constantly to the entertaining play in the field.

Mr. Andrews of the Geology department and Tim Beasley, a coed from Freeman, both hit home runs, the latter a grand slam. Unfortunately for some, the two were on the same team. Pitching, for this star-studded team, was handled by Mayrene Earle, a new instructor in P.E. President Newell and daughter Penny nailed down right field and catching duties, respectively. Mr. Wilcox of the Math department patrolled the outfield along with Tim Beasley, behind a solid infield.

Another geology teacher, Mr. Nedland, joined Ms. Wason of Math and Ms. Holland and Ms. Burling of P.E. on the other team, which at times produced many consecutive solid hits despite the solid fielding of the opposition.

The event was sponsored by the Sports Association, whose president and vice-president, Kate Riepe '76 and Donna Drvaric '77, respectively, were two of the many students who played.

Coed continued

Ms. Vaughan also said exchange students could go out for certain sports if separate teams were not provided for them. Separate teams would definitely draw on already limited funds.

The Department of Health, Education and Welfare is working on preliminary guidelines to aid in implementation of the law and if a school violates the law, Federal funds will be withheld.

Title IX states that "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be subjected to discrimination under any educational program or activity receiving Federal financial assistance ..."

On Sunday, Sept. 15, Slater organization elected its board of representatives. The elected board representatives are:
President-Habiba Bibi '76
Vice-President-Nilufer Cahlar, '77
Rep of Foreign Students: Soek Bee Lim '76
Secretary-Robin Frey '77
Treasurer: Indrani Mukharji, '76
Social Chairwoman-Myong Kim '78
Heads of Work - Ayesha Jelal '78
Trudi Berlin '77
Heads of Dinners - Marian de Jesus '75
Angie Suro '75

Barry Monahan will be speaking here on Monday, Sept. 23, at 7:30 p.m. in the Davis Lounge. Mr. Monahan is the Democrat who is running against Margaret Heckler, the four term incumbent.

The purpose of the MIT-Wellesley Bus is to provide transportation for Wellesley and MIT students cross-registered in academic programs.

Other members of the Wellesley and MIT communities (including exchange students not travelling directly to or from classes) may use the bus on a first-come-first-serve basis as space is available. Admittance to the bus is by Wellesley or MIT Identification only and it must be presented to the bus driver when boarding the bus.

On the Wellesley campus, only exchange students travelling directly to or from exchange classes may board the bus at Schneider Center; all others must board at Jewett Road. At MIT only exchange students may board the bus at the Sloan parking lot entrance; all others must board the bus at Bldg. 39.

The bus schedule this year contains a significant change: The first bus leaves Wellesley campus Monday-Friday at 7:45 A.M.

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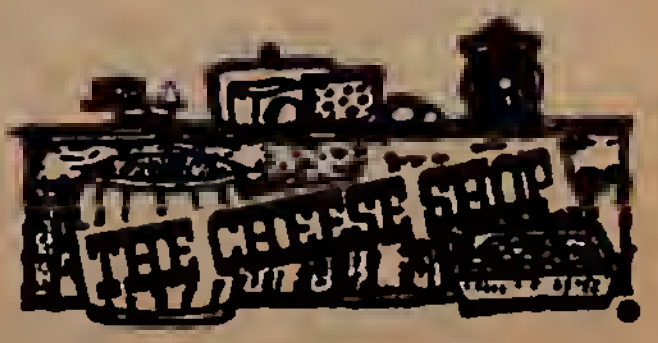


61 Central Street Wellesley

Aquatic sports Begins its season

By Mary Young '76

The fortunes of aquatic sports at Wellesley took an upswing this week as talented freshmen joined returning veterans in newly-organized practice sessions.

Coach Sue Tendy entertained about 20 swimmers and divers Monday to finalize practice plans and set up the Sept. 30 dorm swimming meet.

"It looks like we have u lot of good freshmen this year," she said. "We went out to practice and everybody was doing flip turns, which is unusual for the first day."

Many have been practicing regularly, Ms. Tendy added. Now practices for swimmers and divers are Tuesdays and Fridays from 3 to 4. Water polo practices are held Monday, Wednesday and Thursday of each week, also from 3 to 4.

The Wellesley water polo team went undefeated last year, sporting victories over such perennial swimming powers as Radcliffe and UMass. The team went into competition last year knowing very little about the game, but with the help of talented, Kim Cole '77 and plenty of energy, they excelled. Tom Dimieri of the Sociology Department may be helping with the team this year, Ms. Tendy said.

The swimming team did not post an impressive record last year, however. In six regular meets they grabbed only one victory, although they fared much better in championship and invitational meets, where their depth behind the winners earned valuable points.

The energy crisis nearly sent the Wellesley swimmers off the deep end last year, causing cancellation of at least six meets. Season 2 and 3 in 1974-75 will hopefully see unhindered competition.

The dorm swim meet will be held next Monday at 8:15 at the pool. Signup sheets have been placed at bell desks by team swimmers, who will run the event. All dorm residents, including coeds, are invited to compete.

Events this year will include 25-yd. butterfly, breastroke, backstroke and freestyle, plus a 50-yd. freestyle and 100-yd. freestyle relay. Also planned are a medley relay, diving and novelty races consisting of a three-legged or fully-clothed 25-yd. splash down the pool.

Sports Association Retains ski team

By Mary Young '76

The Sports Association voted to retain the intercollegiate ski team Tuesday night after hearing a call for a "strong rationale" in Wellesley's overall sports program from the chairman of the Physical Education department.

Ms. Linda Vaughan told the sport heads and faculty advisors that the P.E. department came back early this year to "try to begin to deal with the funding issues" associated Wellesley sports. The department feels very strongly that intercollegiate athletics are an "extension of the instructional program," Ms. Vaughan said, and offers opportunities for the skilled student to compete.

Ms. Vaughan suggested a long-term study to deal with intercollegiate sports as a whole and decide if funds should be redistributed or remain spread out for greater involvement.

The students and faculty should seek facts on which to base such a decision, Ms. Vaughan said, and should not go about the problem in a piece-meal way.

Three members of the ski team were at the meeting, including the sport head, Lissa Hule '75, and Heidi Horner '77. The ski team has the highest budget of any S.A. sport with a $585 allotment for about seven people to go to five meets, although it was not known what the interest level would be this year.

The ski team belongs to the Women's Intercollegiate Ski Conference along with six other schools. Sheila Brown, ski advisor, said she thought the organization could survive without Wellesley, although it was "touchy," since other schools such as Merrimack lack funds. Mount Holyoke dropped out of WISC in a surprise move last spring.

The vote was 8-1 in favor with one abstention.

The intercollegiate volleyball team will begin practicing this week, encouraged by the interest expressed by freshwomen at the Schneider Open House and by the continued commitment of last year's players.

After several lean years for volleyball, the team even pictures itself beginning to challenge field hockey's popularity.

They expect to form two teams for a season that will last into November. Everyone is encouraged to enter the team tryouts which will be held on Wednesday, September 25 at 7 p.m. in Mary Hemenway Hall.

P.E. Evaluated

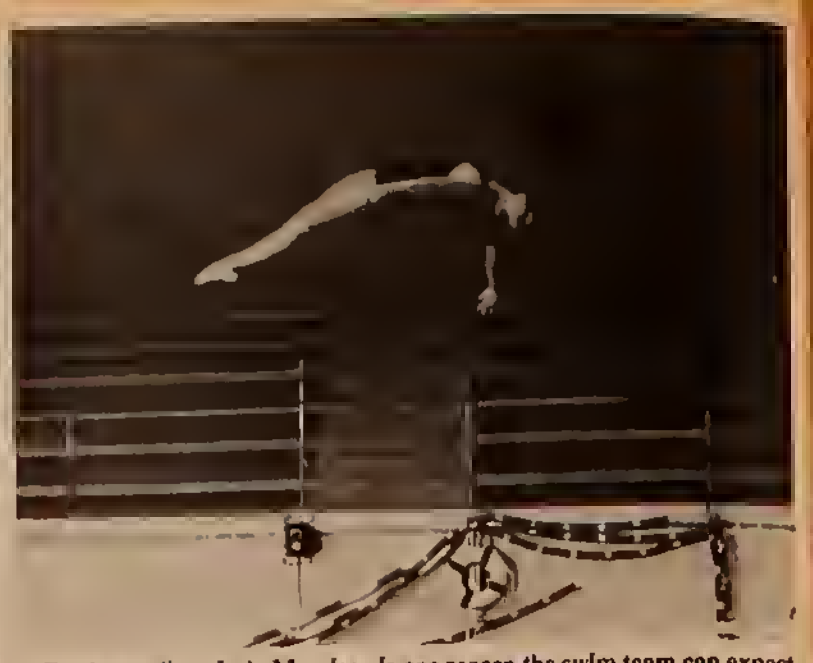
By Mary Young '76

Evaluation of the Physical Education Department's freshman orientation program and registration procedures continued this week in what department Chairman Linda Vaughan called an "ongoing" process.

Associate Professor Barbara Cochran headed a study of the slide show and other aspects of freshman orientation. Other members of the department and freshmen participated in the discussions.

No major innovations came out of the study, according to Ms. Vaughan. Small changes will be made to improve the presentation, she said.

Registration was evaluated at a faculty meeting at which students were present, and the results will be available soon along with those of the orientation study, Ms. Vaughan said.



Freshman diver Judy Morrison is one reason the swim team can expect a big year. (Photo by Betsy Monrad '76)

Sails ahoy as season begins

A very promising sailing session is in the offing for Wellesley. The first meeting was held Tuesday evening, September 17, for organizational purposes. Eighteen people were present to discuss possibilities for the new season, fifteen of whom are interested in the intercollegiate racing program.

Wellesley has belonged to NEWISA (New England Women's Intercollegiate Sailing Association) since the early '60's. The past two years have seen a great deal of improvement and reorganization within the racing program. Strict criteria, which served to build enthusiasm, were established for the team. Last year's season was quite successful: three out of five boats made it to the finals of the Single-Handed Championship at MIT, finishing 6, 7, 11 out of a total field of 28. Second semester, the team finished third out of eight in the coed regatta at Yale.

This year, the schedule consists of several regattas including the Single-Handed Championship at MIT this weekend, and a one-divisional regatta here Saturday, October 26. Experience is being varied by practicing occasionally at MIT. Team practices are held on Lake Waban, Mondays and Wednesdays from 3:00 to 5:00 p.m.

Recreational sailing is available Tuesdays, Thursdays, and Fridays, from 3:00 to 5:00, Saturdays from 10:00 a.m. to 5:00 p.m., and Sundays from 2:00 to 5:00 p.m. An interdorm regatta for Sunday, September 29, is now in the process of being organized. Sign up sheets will be posted in the dorms with additional information.

This year, S.A. Sailing is headed by Sally Newman and advised by the coach, Bonnie Wiencke.

As a note of interest, Miss Wiencke finished fifth out of about 22 boats in the 420 division of the First Annual Women's World Championship held in France this past May. She was the top US contestant in her division.

Volleyball Schedule

Oct. 21	Regis	7 p.m.
Oct. 28 or 29	Smith	7 p.m.
Nov. 5	at Boston College	7 p.m.
Nov. 9	at Mount Holyoke Invitational Tournament	10 a.m.
Dec. 2	Bradford College	7 p.m.

All home games are played in the Recreation Building.

Fall Sport Heads

Crew: Sue Day '76

Field Hockey: Shelby Riddle '76

Sailing: Sally Newman '76

Swimming: Kim Cole '77

Tennis: Ginger Horne '76

Volleyball: Cherie German '75 and Cynthia Harrell '75

Water Polo: Kim Cole '77

Read your Recreation Bulletin for sports information.

Coed sports may Beat Wellesley

By Mary Young '76

Wellesley may be discriminated against on an interschool level once coeducational schools begin to augment their women's sports programs, according to Ms. Linda Vaughan, chairman of the Physical Education department.

The Educational Amendments Act of 1972 says that women must be provided equal opportunity to engage in organized athletics, Ms. Vaughan said. The implication is that extension of opportunities to women by previously male-dominated schools may put them ahead of Wellesley facility-wise and fund-wise.

Ms. Vaughan presented the idea at a Tuesday meeting of the Sports Association while speaking on Title IX of the EAA. While there is no contrast or discrepancy in opportunities for the sexes at Wellesley, Ms. Vaughan noted that the college also may not support any organization that espouses discrimination based on sex. Wellesley belongs to skiing and squash associations for women.

(Cont. on Pg. 7)

Intercollegiate rowers head out in a racing four for a brisk workout on Lake Waban. (Photo by Betsy Monrad '76)

Dorm swim meet
September 30

Read your Recreation Bulletin for sports information

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